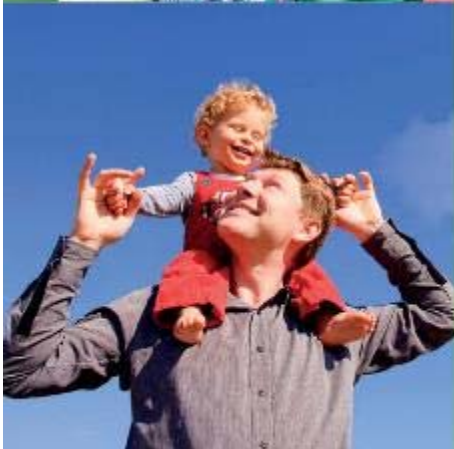


Child Poverty, Health and Wellbeing e Learning module

Lynn Railston

Learning and Development
Manager



How we did it?

- Learning needs assessment of health visitors and midwives on financial inclusion
- Child poverty, health and wellbeing module commissioned
- Pledge to Scottish Government Fairer Scotland Action Plan

Collaborative team

- CPAG
- Poverty Alliance
- University of Edinburgh
- University of Stirling
- NHS Greater Glasgow and Clyde
- NHS Ayrshire and Arran
- NHS Education for Scotland
- University of the West of Scotland
- Edinburgh City Council
- Edinburgh Napier University
- Robert Gordon University
- University of Stirling

Learning outcomes

- Describe what child poverty is and what causes it
- Outline how child poverty is defined and measured in Scotland
- Explain how poverty impacts children and young people's health and wellbeing
- Reflect on your role in reducing the impact of child poverty

Health Scotland Virtual Learning Environment (VLE)

NHS Health Scotland
Virtual Learning Environment

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Welcome to NHS Health Scotland's Virtual Learning Environment

This space hosts a wide range of eLearning modules, event information, resources and forums. Best of all, most of our training is free. [Join our VLE](#)

We're here to provide workers and volunteers in the NHS, wider public sector, private and third sectors across Scotland with the knowledge and skills to help tackle a range of health inequalities issues.

Whether you'd like to find the right approach to mitigating health inequalities in areas such as alcohol and drugs, healthy weight or suicide prevention – or if you want to understand more about preventing health inequalities – these learning opportunities will give you the confidence to take the right action within your own area of work.

Our resources are developed with experts from across Scotland's learning, healthcare and third sectors.

Many of our learning resources can be used flexibly to fit around you and your working day.

Develop your skills, enhance your practice and improve the health of others

Our [Learning Brochure](#) features a wide range of learning modules and e-learning courses on offer.

Access

For the best experience accessing our modules, we recommend using the latest versions of Chrome, Firefox or Internet Explorer. If you are using an earlier version of Internet Explorer, some elements of the pages may not display correctly.

If you are having difficulty accessing any of our eLearning courses or logging in to the website, please contact us

New Child Poverty, Health and Wellbeing eLearning module now on the VLE

This module aims to raise your awareness of child poverty in Scotland and how poverty can impact on children and young people's health and wellbeing.

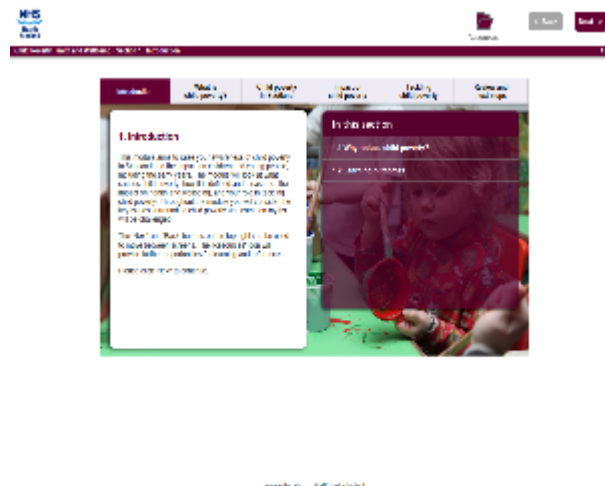
The module will look at causes of child poverty, how it is measured and you will spend time considering your role in tackling child poverty.

This module will provide learning support on child poverty for health visitors and midwives – through both undergraduate programmes in higher education institutions and continuing professional

Story so far....

How many heard about the module?

How many completed the module?



Module launch in Sept 2016



234 completed

251 engaged

What's it like?

<https://elearning.healthscotland.com/>

NHS Health Scotland
Virtual Learning Environment

You are logged in as Lynn Robinson (Logout)


NHS Health Scotland

Home » My courses » Early Years » Child Poverty, Health and Wellbeing » CPHW

Turn editing on

Your progress

Child Poverty, Health and Wellbeing



News forum

Welcome to Child Poverty, Health and Wellbeing eLearning Module

This module aims to raise your awareness of child poverty in Scotland and how poverty can impact on children and young people's health and wellbeing. The module will look at causes of child poverty, how it is measured and you will spend time considering your role in tackling child poverty.

This module will provide learning support on child poverty for health visitors and midwives – through both undergraduate programmes in higher education institutions and continuing professional development in Scotland – and support them to consider their role in helping to assist children and their families who are living in poverty and affected by austerity.

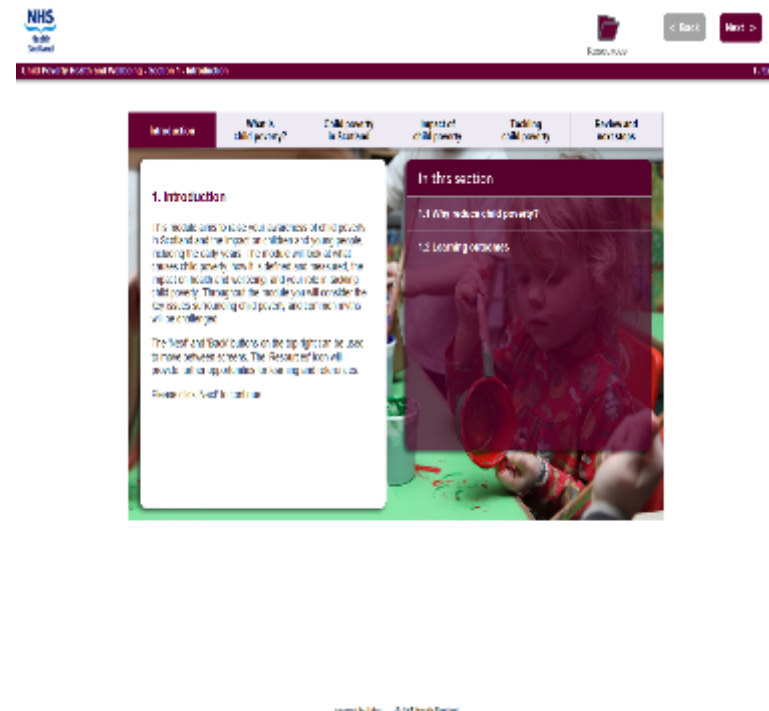
In addition, this resource will be particularly relevant to individuals working across health, social care, education, the public sector and people who are in contact with children at work.

Learning outcomes

- Describe what child poverty is and what causes it

Additional features

- Films and infographics
- Reflection points
- News forum
- Additional learning section
- Short quiz



“The introduction of this new eLearning module is an excellent way to help raise awareness of child poverty and the impact it has on children’s health and wellbeing.

And going forward, I really hope people do embrace this and participate, so they can fully understand how their work can make a difference in tackling poverty and the damage to children it can too often cause.”

John Dickie, Director of Child Poverty Action Group in Scotland



Great engagement so far!

- administrators,
- managers,
- Health visitors
- midwives
- Director,
- auxiliary nurses,
- career practitioners,
- child protection nurse advisor,
- support workers,
- community nurses,
- consultant in public health ,
- dental nurse director,
- head coach,
- students and lecturers,
- quality officers,
- dentist,
- skills coach,
- social workers,
- teachers and pupil support workers,
- leisure attendants,
- volunteer coordinators,
- welfare rights workers,
- young family support workers,
- teaching fellows,
- link workers
- health improvement officers/practitioners/specialists

Learner feedback

“I think this course was very interesting. I enjoyed the videos showing the kids’ point of views and how the kids felt about poverty and how it affected them day to day. I got a lot out of this course and I am glad I done it”.

“I found it to be a really useful module which made me challenge some of my beliefs around child poverty”.

More comments...

“I enjoyed module and learned quite a lot new things about children poverty and how it affects their health, behaviour, education etc.”

“I found the course very informative and very factual and I feel that I can follow up further facts in my own time”.

How learners are using the module

- 82% of learners said they would raise awareness about child poverty
- 78% said they would challenge negative stereotypes about child poverty
- 84% said they would share learning with work colleagues and/or personal contacts
- 50% said they would take action on issues to address the causes that lead to child poverty

Working with HEIs & others



Queen Margaret University
EDINBURGH



UWS UNIVERSITY OF THE
WEST of SCOTLAND



“This new initiative will not just be useful for increasing students’ awareness of the child poverty and austerity issues, it will also make them aware of the long term outcomes. We are also planning to integrate the eLearning module into our Undergraduate BSc Nursing Programme and our MSc/PGDip Early Years Practice (Health Visiting) course.”

Professor Jayne Donaldson, Dean, Faculty of Health Sciences and Sport at University of Stirling





<https://www.youtube.com/watch?v=CTbW5k4l8tg>

Case studies on our VLE

Subjects include:

- Fuel poverty
- Ways to mitigate effects of child poverty
- Poverty proofing in schools and early years settings

Home Energy Scotland, Money Advice Services,
NHS Lothian, and local schools

Launching June 2017



Keep in touch

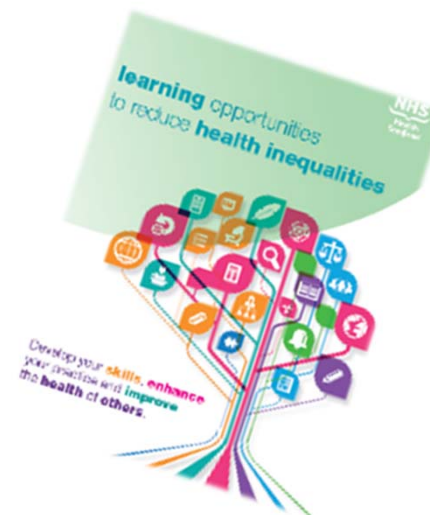


NHSHS Learn Improve

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#ilovecharity

Learning brochure for
workforce development



Thank you



Over to you.....

What is the third sector role in working with the NHS to tackle child poverty?

What follow up learning would be helpful to you in your role? e.g. subject areas or style of learning

How could we work together to make this happen?